

Extract from EIS Welfare Audit Document

Changes that must be notified to Ofsted (3:77 – 3:78)		
Please read carefully and remember significant events must be reported to Ofsted.	<ul style="list-style-type: none"> • How do you record your contact and communication with OFSTED? 	
Reflective Practice	<ul style="list-style-type: none"> • Do you have an effective Self Evaluation (SEF) in place that is regularly updated, or a way of recording reflective practice? • How do you use the following tools:- Statutory Framework for the Early Years Foundation Stage (2014) Early Years Outcomes A Know How Guide Journey to Outstanding document The Safeguarding and Welfare Requirements Document Early Years Foundation Stage Audit Early years inspection handbook (including Grade Descriptors/Evaluation Schedule) Inspecting Safeguarding in Early Years, Education and Skills Settings. 	
Moving Forward Early Years Foundation Stage Birth to 5 Years		
Moving Forward for Early Years	<ul style="list-style-type: none"> • Have you signed up to implement this document? 	

document	<ul style="list-style-type: none"> • What has been the impact? • How effectively are you able to work with schools and any other partners? • Who is the lead practitioner working alongside this document? 	
Additional questions with regard to vulnerable groups to measure impact and share information with partners		
Funded places 15 hours 30 hours	<ul style="list-style-type: none"> • What is the impact this funding has had on the child /and/or the setting. • Is progress being made and what systems do you have in place for evidence of this? • How have you used any funding? • Have you recorded this? • Have you considered transitions? 	
Early Years Pupil Premium	<ul style="list-style-type: none"> • What is the impact this funding has had on the child /and/or the setting. • How have you used any funding? • Have you recorded this? • Have you considered transitions? 	

Looked After Children (LAC) Personal Educational Plans (PEP)	<ul style="list-style-type: none">• What is the impact this funding has had on the child /and/or the setting.• How have you used any funding?• Have you recorded this?• Have you considered transitions?	